

LEADERSHIP STYLES AMONG HEAD TEACHERS AS PREDICTED BY HEAD TEACHERS AND TEACHERS

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ABSTRACT

Institutions worldwide are demanding and developing more effective middle level leadership. In view of this numerous leadership theories and models have been constructed to explain leadership functions and recommended different approaches to leadership in various institutions. This highlights the influence of leadership on subordinates and followers in performance to achieve mission and organizational development. Literature reviewed found a gap existing regarding Full Range Leadership Styles (FRLS) among School Head Teachers (Principals) as predicted by head teachers and teachers in Greater Accra, Ghana.

This is a quantitative research with a survey of 50 head teachers and 300 teachers using Multifactor Leadership Questionnaire (MLQ Form 5X Short) to collect data. Using descriptive statistics of mean and standard deviation to determine the dominate Leadership Styles among head teachers. The findings of the study suggested that the Transformational Leadership Styles as the dominate Leadership Styles, followed by Transactional Leadership Styles and Passive/Avoidant Leadership Styles in that order. Based on empirical findings, FRLS should be part of training and selection process of head teachers and teachers. Further research may be conducted in which data should be collected from students, parents, peers and supervisors as well to give a 360 degree leadership assessment.

KEYWORDS: Full Range Leadership Styles, Transformational Leadership Styles, Transactional Leadership Styles, Passive/Avoidant Leadership Styles